

## ALL IN FOR EVERY STUDENT: REIMAGINING HOLISTIC STUDENT SUCCESS

Student success is a shared responsibility. Faculty, staff, tutors, advisors, librarians, counselors, and administrators each play a vital role in helping students learn, persist, and thrive. The NOSS:OH Conference brings professionals from across our campuses together to share practical strategies, innovative ideas, and collaborative approaches that strengthen student success and belonging.

### PROPOSALS DUE BY SUNDAY, MAY 31

#### SUGGESTED TOPICS:

Proposals may include, but are not limited to:

- Partnerships and strategies that strengthen persistence, retention, and completion
- Practices that support student learning and success
- Universal Design for Learning (UDL) and accessibility
- Supporting diverse student populations
- Innovative approaches to assessment, feedback, coaching, or student support
- Collaboration across faculty, advising, tutoring, and student support services
- Creating belonging in classrooms & campus spaces
- Using student voice & feedback to improve learning and services



#### CONFERENCE DETAILS

Virtual | Monday, Nov. 2 - Wednesday, Nov. 4 | Zoom  
In-Person | Friday, Nov. 6 | Univ. of Cincinnati - Clermont

#### WHO SHOULD SUBMIT?

We encourage submissions from:

- Faculty (full-time, part-time, and adjunct)
- Advisors, tutors, librarians, and counselors
- Student affairs & student support professionals
- Administrators, coordinators, and program leaders
- Cross-functional teams working collaboratively to support students

#### PROPOSAL REQUIREMENTS

Please prepare a proposal that includes:

- Presenter Information
- Session Title (10 words or less)
- Abstract (150 - 200 words) – including references when appropriate
- Modality Preference (virtual or in-person)
- 3 Learning Outcomes (At the end of this session, attendees will be able to:)

### [SUBMIT PROPOSAL HERE](#)

Questions? Contact **Stacey Souther**, President, NOSS: OH  
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